



BEHAVIOUR MANAGEMENT POLICY

We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else.

Aim

We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement. The named behaviour management co-ordinator, Sue Walton, is responsible for ensuring effective behaviour management within the setting.

Methods

1. Rules governing the conduct of the group and the behaviour of the children have been and will be, discussed and agreed within the nursery and explained to all newcomers.
2. All adults in the nursery will ensure that the rules are applied consistently, so that children will have the security of knowing what to expect and can build up useful habits of behaviour.
3. Staff keep up to date with legislation and research relating to handling children's behaviour
4. We require all staff, volunteers and students to provide a positive model of behaviour by treating children, parents and one another with friendliness, care and courtesy.
5. We require all staff, volunteers and students to use positive strategies for handling any conflict by helping children find solutions in ways, which are appropriate for the children's ages and stages of development - for example distraction, praise and reward.
6. We praise and endorse desirable behaviour such as kindness and willingness to share.
7. We avoid creating situations in which children receive adult attention only in return for undesirable behaviour

When children behave in unacceptable ways:

1. Physical punishment will be neither used nor threatened.

2. We will help them understand why their behaviour is unacceptable and they cope more appropriately
3. Children will never be sent out of the room by themselves.
4. Techniques intended to single out and humiliate individual children will not be used.
5. Children who misbehave will be given one-to-one adult support when necessary. Where appropriate, this might be achieved by a period of time out with an adult.
6. In any cases of misbehaviour, it will always be made clear to the child in question that it is the behaviour and not the child that is unwelcome.
7. Physical intervention may be used for the purpose of averting immediate danger of personal injury to any person (including the child) or to manage a child's behaviour if absolutely necessary.
8. Any behaviour problems will be handled in a developmentally appropriate fashion.
9. The whole nursery, in partnership with the child's parents, will tackle recurring problems. We would use objective observation records to help us assess the cause and decide jointly how to respond appropriately
10. In cases of serious misbehaviour, such as racial or other abuse, we make clear immediately the unacceptability of the behaviour and attitudes by means of explanation rather than personal blame.
11. Adults will be aware that some kinds of behaviour may arise from a child's special needs.
12. For instances of bullying we have a separate and clearly defined Bullying Policy.

This policy was adopted at a meeting of The Robin Nursery Committee

Held on

Date to be reviewed

Signed on behalf of the Nursery

Name of signatory (Chairperson)